Sample Evaluation Plan Review Activity

Read the sample evaluation plan. Use the checklist below as a guide for reviewing the plan and its components.

| Introd | uction |
|--------|--|
| | Overview of problem and program model |
| | Prior research on this program or similar programs |
| | Purpose of current evaluation |
| | Scope of current evaluation |
| Descri | ption of Intervention/impact theory (logic model) |
| | Planned work (Resources, Activities) |
| | Desired results (Outputs, Outcomes/Impacts) |
| Evalua | tion methods (design, data collection, analysis) |
| | Implementation or Outcomes questions the evaluation will address |
| | Evaluation study design (Process/Implementation or Outcome/Impact) |
| | Data collection methods |
| | What will be collected? |
| | How will the information be collected? Second to the collected of |
| | From whom will data be collected? (Sampling?)When will data be collected? |
| | How will data be analyzed? |
| | Statistical analysis for quantitative data |
| | o Content analysis for qualitative data |
| Timeli | ne |
| | Study planning (including IRB clearance if applicable) |
| | Sampling/comparison group identification |
| | Data collection instrument |
| | Data collection (baseline, post-testing, follow-up periods) |
| | Analysis |
| | Report writing (including drafts if applicable) |
| Budge | t |
| | Staffing, materials and supplies, equipment, travel for each major evaluation component |
| | Percentage of AmeriCorps budget dedicated to evaluation |

Does the plan provide sufficient detail to determine if the planned evaluation will provide the information needed to address the research questions?

Weaknesses

Strengths

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| Does the plan present an evaluation that will m | eet the CNCS requirements for "small" grantees? V | Vhy or w |
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Does the plan present an evaluation that will meet the requirements for "large" grantees? Why or why not?