Examining Civic Mobility in the Heartland

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Background and Literature

Background

- **Civic Equity:** Opportunities for young people to observe, participate in, and learn about civic engagement are not equally distributed (de Vries, Kim, & Han, 2023).
- Democratic Engagement: Young people engage with and are affected by problems in democracy and the problems of democracy (CIRCLE, 2024).
- Ecological Systems: Interactions between developing persons and environmental contexts endure over certain periods of time (Bronfenbrenner, 1979).

Civic Mobility

- **Civic** describes the access to and opportunities for young people to observe, participate in, and learn about civic life.
- Mobility is measured by the upward or downward movement within a civic ecosystem over time.

Research Questions

Overarching Research Question: How do young people experience civic mobility?

Additional research questions include:

- How does access to civic opportunities influence civic mobility for young people?
- How do young people observe, participate in, and learn about civic engagement?
- What types of institutions, organizations, structures, processes, and networks make up the civic ecosystems of young people?



Civic mobility is the ability of a young person to improve their civic status over time.

Dimensions of Civic Mobility

Chronosystem

	Macros	ystem	
Р	olitical systems	Economic syste	m
Social	norms Exosy	stem	Culture
L	ocal governments	Media	
Frie	nds	Pa	rents
	Mesos	ystem —	
	Micros Frie Neighbors	ystem ends Work	
	Family	School	
	Indivi	idual	

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Community level

Civic infrastructure Civic health Civic deserts Civic spaces

Organizational level

Government and public policy Nonprofit organizations/charities Structure/hierarchy/capacity/access

Individual level

Civic participation Civic literacy Civic skills/knowledge

Scan to learn more about this research.

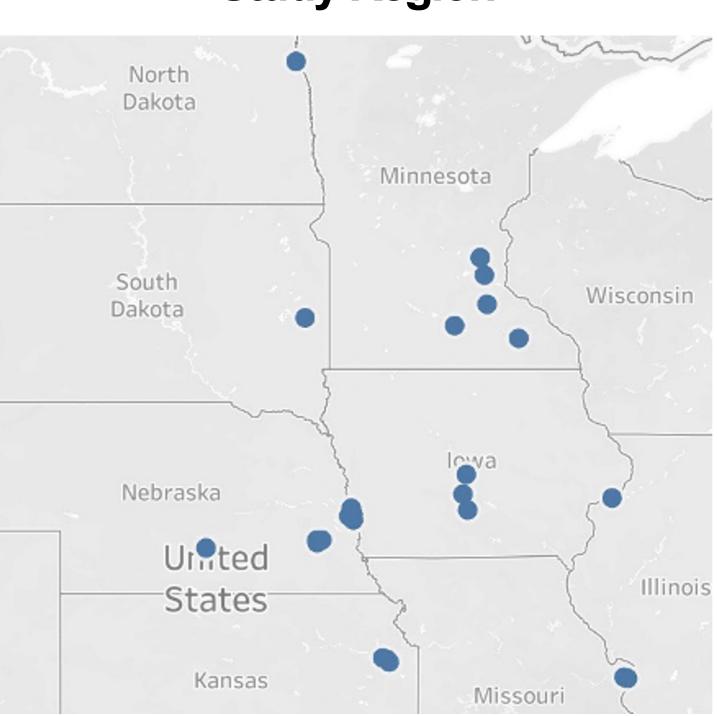


Research Design and Data

Youth Participatory Action Research (YPAR):

Research team members ages 18-25 co-created research questions, designed and piloted a survey and an interview protocol, recruited participants, conducted interviews, and analyzed data.

Study Sample: Includes young people (N=200) ages 18-25 living in the Heartland of the U.S.



Study Region

Data Collection: Conducted surveys and semistructured Zoom interviews in 2023 and 2024.
Data Analysis: Used Atlas.ti web to conduct thematic analysis.

Implications for Research and Action

Implications for Research: The civic mobility framework can uncover long-term patterns about the ways civic inequities may influence the life chances and civic ecosystems of young people.

Implications for Action: Achieving upward civic mobility encompasses three dimensions: civic access (increased access to civic opportunities), civic value (feeling the respect, dignity, and sense of belonging that comes from civic engagement), and civic power (the ability for young people to influence larger policies and actions that affect their future).