

Comprehensive Report of the Evaluation of KIPP DC's KIPP Through College (KTC) Program

Volume 2: Evaluation Instruments

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A. Current College Student Focus Group Moderator's Guide

INTERNAL INFORMATION ONLY

Study Purpose: To garner the perceptions, opinions, beliefs and attitudes of college-going KIPP Alumni about their experiences with the KTC program.

Intended Outcomes: To compile an in-depth view of KTC program implementation from the perspective of current college-going KIPP Alumni in the KTC program.

ROADMAP OF ACTIVITIES PLANNED

Categories of Information to be Covered	Approx. Time Set Aside
Welcome/Ground-rules/Self-Introductions	10 minutes
Issue 1. Experiences leading to college track	10 minutes
Issue 2. Experiences while on college track	10 minutes
Issue 3. Perceptions of the KTC program	20 minutes
Issue 4. Relationship with Alumni Service Counselor	10 minutes
Issue 5. Relationship with College Support Advisor	10 minutes
Issue 6. Ways to improve the program	15 minutes
Issue 7. Wrap up	5 minutes
Total Time Allotted	90 minutes

A. Intro: Hello. My name is Holly and I work for Westat, a social science research company in Rockville, Maryland. I am the moderator for today's 90 minute group discussion. Our purpose today is to talk about your experience as a KIPP Alumni in the KIPP Through College program.

Agenda: You will be doing a couple of things today: participating in a group discussion and helping me make a list of some of the information you talk about. This is a free-flowing discussion and there are no wrong answers. I am looking for different points of view.

B. Acknowledgment: I want to thank you for coming today and for fitting this session into your schedule while you are on your winter break.

C. Disclosures:

- a. Facility Setting: Mention digital recorder
- b. The session is being taped to enable me to write an accurate report, not of who said what but "what got said."

D. Permissions: At any time you can excuse yourself to go to the restroom or to get more food or beverages. I ask that only one person be up or out at a time.

E. Guidelines: In order to make this an efficient session, here are some guidelines:

- a. Please talk one at a time.
- b. Talk in a voice as loud as mine.
- c. Avoid side conversations with your neighbors.
- d. I need to hear from everyone; however, you do not have to answer every question.
- e. It is OK to piggyback on someone else's comments.
- f. Work for equal "air time" so that no one talks too little or too much.
- g. Allow for different points of view. There are no wrong answers.
- h. Say what you believe, whether or not anyone else agrees with you.
- i. Only one person up or out of the room at one time.

F. Self Introductions: Please introduce yourself to the group and tell us:

- a. First Name (only)
- b. Did you attend a public, private, or charter high school?
- c. What college you are currently attending and what year you are in.

ISSUE 1. EXPERIENCES LEADING TO COLLEGE TRACK

[10 minutes]

Before we start the discussion, I want to ask some general questions about your experiences that lead you to college.

1. At what point did you decide that you wanted to go to college? [GO AROUND THE TABLE]

PROBE: How did you come to this decision?

2. What individuals in your life helped you make the decision to go to college? [LIST ON EASEL]

PROBE: Parents, siblings, friends, school guidance counselors, social workers, KTC Staff (Alumni Counselor or College Advisor), and teachers

3. Of these people, who provided you with the most help and support in your pursuit to get into college?

PROBE: What makes you say that?
What kind of help or support did that person provide?

4. Who did you hope to receive more help from, but didn't get it?
5. Knowing that you wanted to go to college, what did you think you would need to do to make that happen?

ISSUE 2. EXPERIENCES WHILE ON COLLEGE TRACK

[10 minutes]

You are all now current college students...

6. So, what do you think? Is it what you expected it to be like?

PROBE: If not, how so?

7. What challenges, if any, are you experiencing in college?

PROBE: How have these challenges been addressed?
Where do you turn for help?

8. What individuals prepared you the most to handle the realities of college?

9. Without naming names, who are all of the people in your life who are currently providing you with encouragement and support as you work towards graduation?

MODERATOR NOTE: RETURN TO EASEL LIST AND PUT A CHECK MARK NEXT TO
PEOPLE PREVIOUSLY MENTIONED AND ADD NEW PEOPLE

10. Of these people, who is providing you with the most support and encouragement?

PROBE: What makes you say that?

11. Was there ever a moment, during your time in college, when you thought you would not be able to finish college?

PROBE: If so, what kept you going?

ISSUE 3. PERCEPTIONS OF THE KTC PROGRAM

[25 minutes]

Now I would like to transition the discussion to focus specifically on your experiences with and perceptions of the KIPP Through College program.

12. What KTC supports (i.e., services, activities, or events) were available to you as a KIPP Alumni while you were a high school student?

PROBE: What is currently available to you as a college student?

13. What supports did you take advantage of while you were still in high school?

PROBE: What attracted you to these particular supports?

14. What supports did you take advantage of as a college student?

PROBE: What attracted you to these particular supports?

15. What do you like best about the KTC program? What do you like the least about this program?

MODERATOR NOTE: CREATE A PLUS/MINUS TABLE ON THE EASEL. LIST THE BEST/LEAST ASPECTS OF THE PROGRAM

16. What has been the best way for KTC staff (e.g., Alumni Service Counselor and College Support Advisor) to get in touch with you?

ISSUE 4. RELATIONSHIP WITH ALUMNI SERVICE COUNSELOR

[15 minutes]

I understand that each KIPP Alumni is assigned an Alumni Service Counselor after graduating from the KIPP middle school and then a College Support Advisor during your time in college. Could you please remember back to your time in high school and the experiences you had with KTC and your assigned Alumni Service Counselor.

17. How would you describe the relationship you had with your Alumni Service Counselor?
18. Raise your hand if you were in contact with your Alumni Service Counselor:
 - a. Everyday
 - b. Once a week
 - c. Once a month
 - d. Every other month or less
19. What did you generally talk about with your Alumni Service Counselor?
20. Give me a “thumbs up” or a “thumbs down” if you thought that the Alumni Service Counselor assigned to you was the best match for you and your particular needs.

ISSUE 5. RELATIONSHIP WITH COLLEGE SUPPORT ADVISOR

[15 minutes]

Now I would like to know more about your current relationship with your College Support Advisor.

21. How was your College Support Advisor introduced to you?
22. How would you describe the relationship you have with your College Support Advisor?
23. Raise your hand if you were in contact with your College Support Advisor:
 - e. Everyday
 - f. Once a week
 - g. Once a month
 - h. Every other month or less
24. What do you generally talk about with your College Support Advisor when you are in contact?
25. Give me a “thumbs up” or a “thumbs down” if you thought you were well matched with an Alumni Service Counselor who was the best advocate for you?

ISSUE 6. WAYS TO IMPROVE THE PROGRAM

[15 minutes]

KIPP Through College is looking for ways to better support all KIPP Alumni's academic and career goal achievement. With that in mind:

26. What do you think is the most useful or helpful thing about the KTC program?
27. How can the KTC program better support you as you work towards graduation?
28. How can the KTC program better help current high school KIPP Alumni get into college?
29. What part of KTC program do you think needs the most improvement?

ISSUE 7. WRAP UP

[5 minutes]

I would like to wrap up with discussion with one final question:

30. On a scale of 1 – 5, how influential has the KTC program been in terms of you getting and staying in college?

B. Rising Freshmen Focus Group Moderator’s Guide

INTERNAL INFORMATION ONLY

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- b. The session is being taped to enable me to write an accurate report, not of who said what but "what got said."

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- c. Avoid side conversations with your neighbors.
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- f. Work for equal "air time" so that no one talks too little or too much.
- g. Allow for different points of view. There are no wrong answers.
- h. Say what you believe, whether or not anyone else agrees with you.
- i. Only one person up or out of the room at one time.

L. Self Introductions: Please introduce yourself to the group and tell us:

- a. First Name (only)
- b. Did you attend a public, private, or charter high school?
- c. What college you are currently attending and what year you are in.

ISSUE 1. EXPERIENCES LEADING TO COLLEGE TRACK

[10 minutes]

Before we start the discussion, I want to ask some general questions about your experiences that lead you to being accepted into college.

1. At what point did you decide that you wanted to go to college? [GO AROUND THE TABLE]

PROBE: How did you come to this decision?

2. Knowing that you wanted to go to college, what did you think you would need to do to make that happen?
3. What individuals in your life helped you make the decision to go to college? [LIST ON EASEL]

PROBE: Parents, siblings, friends, school guidance counselors, social workers, KTC Staff (Alumni Counselor or College Advisor), and teachers

4. Of these people, who provided you with the most help and support in your pursuit to get into college?

[MODERATOR NOTE: REMIND STUDENTS TO SELECT ONE TYPE OF PERSON]

PROBE: What makes you say that?

What kind of help or support did that person provide?

5. Who did you hope to receive more help from, but didn't get it?
6. Was there ever a moment you thought you would not get into college?

ISSUE 2. EXPERIENCES WHILE ON COLLEGE TRACK

[10 minutes]

Starting the Fall of 2012, you all will be considered “current college students”...

7. Do you have any expectations of what that is going to be like?

8. What are you expectations regarding the
 - a. academic experience
 - b. social life experience

9. What challenges, in your first year, do you think you might experience?

PROBE: How would you address those challenges?
Where do you turn for help?

10. [GO BACK TO THE ORIGINAL LIST] What individuals, do you think, has prepared you the most to handle the realities of college?

ISSUE 3. PERCEPTIONS OF THE KTC PROGRAM

[25 minutes]

Now I would like to transition the discussion to focus specifically on your experiences with and perceptions of the KIPP Through College program.

11. The packet in front of you contains a list of services and supports that KTC staff do for KIPP Alumni. Please take a moment, review this list, and circle the support or service that was offered to you and you took advantage of as a high school student.

PROBE: What attracted you to these particular supports?

Are there any High School services or supports that you took advantage of that are not on this list? [IF SO, LIST ON EASLE]

12. Of these activities, which ones would you consider the most valuable service or support KTC has offered you as a high school student? Place the letter "V" next to those items on your paper.

- a. **PROBE:** What makes you say that?

13. Which of these items would you like to continue receiving as a college student?

PROBE: What attracted you to these particular supports?

Are there other supports and services that you would like to receive that are not on this list? [IF SO, LIST ON EASLE]

14. What could the KTC staff do to make these services and supports more attractive to you?

15. What do you like best about the KTC program? What do you like the least about this program?

MODERATOR NOTE: CREATE A PLUS/MINUS TABLE ON THE EASEL. LIST THE BEST/LEAST ASPECTS OF THE PROGRAM

16. What has been the best way for KTC staff (e.g., Alumni Service Counselor and College Support Advisor) to get in touch with you?

ISSUE 4. RELATIONSHIP WITH ALUMNI SERVICE COUNSELOR

[15 minutes]

I understand that each KIPP Alumni is assigned an Alumni Service Counselor after graduating from the KIPP middle school and then a College Support Advisor during your time in college. Could you please remember back to your time in high school and the experiences you had with KTC and your assigned Alumni Service Counselor.

17. How would you describe the relationship you had with your Alumni Service Counselor?

18. Raise your hand if you were in contact with your Alumni Service Counselor:

- i. Everyday
- j. Once a week
- k. Once a month
- l. Every other month or less

19. What did you generally talk about with your Alumni Service Counselor?

ISSUE 5. RELATIONSHIP WITH COLLEGE SUPPORT ADVISOR

[15 minutes]

Now I would like to know more about your current relationship with your College Support Advisor.

20. How was your College Support Advisor introduced to you?
 - a. How would you describe the transition from your Alumni Service Counselor to your College Support Advisor?
21. What would like the relationship between you and your support advisor to look like during your time in college?
22. How often would you like your advisor to be in contact with you?
 - m. Everyday
 - n. Once a week
 - o. Once a month
 - p. Every other month or less

ISSUE 6. WAYS TO IMPROVE THE PROGRAM

[15 minutes]

KIPP Through College is looking for ways to better support all KIPP Alumni's academic and career goal achievement. With that in mind:

23. How can the KTC program better support you as you work towards graduation?
24. How can the KTC program better help current high school KIPP Alumni get into college?
25. What part of the KTC program do you think needs the most improvement?

ISSUE 7. WRAP UP

[5 minutes]

I would like to wrap up with discussion with one final question:

26. On a scale of 1 – 5, how influential has the KTC program been in terms of:
 - a. Supporting you while in high school
 - b. you getting into college and

PROBE: What makes you say that?

C. Interview Protocol for KIPP Through College Program Leadership

Staff Background

We'd like to begin the interview by learning a little bit about your history with KIPP DC.

1. How long have you worked for KIPP DC?
2. Have you worked for the KIPP Through College program the entire time?

Program Overview

Because KIPP DC is a part of a network of KIPP charter schools, and KIPP Through College is a national program, we want to get a better understanding of the program's history locally and how KIPP organizations work together.

3. How did the KIPP Through College program get started in DC?
4. What, if any, materials or formal guidelines has the national KIPP organization provided to KIPP DC to support the design and implementation of the local KIPP Through College program?
 - a. Have these materials been useful? Why or why not?
5. What, if any, resources from the national organization are available to support local KIPP Through College programs?
6. How much flexibility do local KIPP organizations have when it comes to implementing KIPP Through College?
7. Are there opportunities for staff members from local KIPP organizations to discuss their programs, challenges, successful strategies, etc.?
8. Has KIPP DC's KIPP Through College program changed since it began in 2004?
 - a. Has there been an expansion of the types of services offered or the number of students served?
 - b. Has the design of the program changed in any ways in response to student and staff needs or feedback?

9. How has opening a KIPP high school in DC affected implementation of KIPP Through College and the services offered?
 - a. Has it made it easier to develop relationships with students and keep them engaged in the program?
 - b. Are different services offered to students based on where they attend high school?
 - c. How do staff from the high school and KIPP Through College program coordinate the services they provide to KIPP students?

Implementation of Program Activities

Now we'd like to talk in detail about the range of services available to students through KIPP Through College, how services are provided, and whether the strategies you use keep students engaged with the program.

10. Please describe your specific role with KIPP Through College/KIPP DC and your responsibilities.
 - a. How many students do you typically work with?
 - b. How many contacts are you expected to make with each student in a month?
 - c. What are the types of topics covered as part of these contacts (e.g., college applications)?

11. Please talk more about the specific services are offered to students.

Placement counseling (MS, HS)

Social support, mentoring, advisement (MS, HS, College)

Financial literacy and college knowledge (MS, HS)

Support in pursuing/sustaining financial aid (MS, HS, College)

Career awareness (MS, HS, College)

Tracking and supporting academic progress (MS, HS, College)

12. Are there some activities that are considered more of a focal point of the program?
 - a. What areas of the program do KIPP Through College students and staff identify as most important?
13. We know that you are just starting implementation of the Tier System. How is implementation going at this point?
 - a. Does it appear to have an effect on workloads?
 - b. Does it appear to be successful with respect to individualizing interventions to students' needs?
 - c. Are specific steps laid out for when a student's tier placement changes?

14. How are students assigned to particular staff members?
 - a. Do you feel that workloads are fair and equitably distributed among staff?
 - b. Do staff members collaborate with each other regarding students and activities?
 - c. How do staff members transition students from one staff member to another (e.g., from a high school advisor to a college advisor)?
 - d. If the match between staff and student isn't working out, how are changes handled?
15. Based on your experience with the program, what activities do alumni participate in the most and which ones do they participate in the least?
 - a. Why do you think that is?
 - b. What feedback have you received from students and parents about these activities?
16. What strategies have you used that work well in getting and keeping alumni engaged (e.g., blogs, town hall meetings, Facebook)?
 - a. Are there strategies that you've tried that haven't worked as well?

Program Management and Decision-Making

17. Who is involved in making major decisions about the KIPP Through College program?
 - a. Do you feel you have sufficient input into decisions that affect the program and your work?
18. How is information about the program communicated to KIPP Through College staff members?
 - a. Do you feel communication in the organization has been effective?
19. How is information communicated to the staff at schools attended by students?
 - a. To students and parents?
20. Are there things that you think have facilitated implementation of the program?
 - a. What about things that have constrained implementation of the program?

Prompts: Have adequate resources been put in place to develop the program? Are the relationships needed to provide alumni with a support system across multiple levels strong? Has staff turnover been an issue?

Monitoring Implementation and Impact

Monitoring implementation of the program, and how successful students are, is important both in terms of gauging the success of the program as a whole and determining the interventions individual students need.

21. How is the program—its implementation and its outcomes—evaluated?
 - a. What data are collected?
 - b. Are there benchmarks or targets students must meet?
 - c. Are there benchmarks or targets staff must meet?
22. How do you gauge the quality of the services you provide (e.g., career and college counseling)?
 - a. How do you gauge the quality of the staff contacts with students?
23. What do you think has been the most successful feature of KIPP Through College?
 - a. Why?
24. What area of the program do you think needs the most improvement?
 - a. Why?
25. Do different types of KIPP DC students seem to benefit in different ways (e.g., based on gender, type of high school they attended)?
 - a. Are there students who have not responded to the program at all?

Lessons Learned and Recommendations

In closing, we'd like to get your thoughts on KIPP Through College's strengths, areas where the program could be strengthened, and your recommendations for the program.

26. What would you say are the overall strengths of the program?
 - a. What have been the greatest challenges?
 - b. How are those challenges being addressed?
27. What are the program's priorities and plans for the coming year?
28. What recommendations do you have for the program?
29. What would you say has been the biggest lesson you've learned in terms of :
 - a. Implementing a program like KIPP Through College?
 - b. Supporting students as they transition from high school to post-secondary education or careers (e.g., supporting students' persistence, achievement, and graduation)?

D. Interview Protocol for KIPP Through College Program Staff

Staff Background

We'd like to begin the interview by learning a little bit about your history with KIPP DC.

1. How long have you worked for KIPP DC?
2. Have you worked for the KIPP Through College program the entire time?

Implementation of Program Activities

Now we'd like to talk in detail about your role in KIPP Through College, the range of services available to students through the program, and how the program is being implemented.

3. Please describe your role with KIPP Through College/KIPP DC and your specific responsibilities.
 - a. How many students do you typically work with?
 - b. How many contacts are you expected to make with each student in a month?
 - c. What are the types of topics covered as part of these contacts (e.g., college applications)?

4. Please talk more about the specific services are offered to students.

Placement counseling (MS, HS)

Social support, mentoring, advisement (MS, HS, College)

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Career awareness (MS, HS, College)

Tracking and supporting academic progress (MS, HS, College)

5. Are there some activities that are considered more of a focal point of the program?
 - a. What areas of the program do KIPP Through College students and staff identify as most important?

6. Has KIPP DC's KIPP Through College changed since you've been involved with the program?
 - a. Has there been an expansion of the types of services offered or the number of students served?
 - b. Has the design of the program changed in any ways in response to student and staff needs or feedback?
7. How has opening a KIPP high school in DC affected implementation of KIPP Through College and the services offered?
 - a. Has it made it easier to develop relationships with students and keep them engaged in the program?
 - b. Are different services offered to students based on where they attend high school?
 - c. How do staff from the high school and KIPP Through College program coordinate the services they provide to KIPP students?
8. How much flexibility do you have when it comes to your work?
9. We know that you are just starting implementation of the Tier System. How is implementation going at this point?
 - a. Does it appear to have an effect on your ability to manage your workload?
 - b. Does it appear to be successful with respect to individualizing interventions to students' needs?
 - c. Are specific steps laid out for when a student's tier placement changes?
10. How are students assigned to particular staff members?
 - a. Do you feel that workloads are fair and equitably distributed among staff?
 - b. Do staff members collaborate with each other regarding students and activities?
 - c. How do staff members transition students from one staff member to another (e.g., from a high school advisor to a college advisor)?
 - d. If the match between staff and student isn't working out, how are changes handled?
11. Based on your experience with the program, what activities do alumni participate in the most and which ones do they participate in the least?
 - a. Why do you think that is?
 - b. What feedback have you received from students and parents about these activities?
12. What strategies have you used that work well in getting and keeping alumni engaged (e.g., blogs, town hall meetings, Facebook)?
 - a. Are there strategies that you've tried that haven't worked as well?

Staff Support and Growth

13. What, if any, materials or formal guidelines has have you received in terms of how to carry out your responsibilities?
 - a. Have these materials been useful? Why or why not?
14. What about other supports in place that help you do you do your job, for example, professional development and training?
 - a. What additional support would help you maximize your ability to do your job?
15. Are there opportunities for you to meet with other staff inside KIPP DC to discuss the program, challenges, successful strategies, etc.?
 - a. What about opportunities to meet with staff from other KIPP Through College programs?
16. Do you feel that the projects you're involved with help KTC meet its mission?
 - a. Are these projects taking full advantage of skills and abilities?
17. Are there opportunities for professional growth, for example, for you to take on a leadership role in the organization?

Program Management and Decision-Making

18. Who is involved in making major decisions about the KIPP Through College program?
 - a. Do you feel you have sufficient input into decisions that affect the program and your work?
19. How is information about the program communicated to KIPP Through College staff members?
 - a. Do you feel communication in the organization has been effective?
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27. What would you say are the overall strengths of the program?
 - a. What have been the greatest challenges?
 - b. How are those areas for improvement/challenges being addressed?
28. What are the program's priorities and plans for the coming year?
29. What recommendations do you have for the program?
30. What would you say has been the biggest lesson you've learned in terms of :
 - a. Implementing a program like KIPP Through College?
 - b. Supporting students as they transition from high school to post-secondary education or careers (e.g., supporting students' persistence, achievement, and graduation)?

E. KTC Surveys: College Attenders and Non-Attenders

KTC SURVEY: College Attenders

Contact Information

We will use the contact information listed here to send your \$50 incentive for completing the survey. Checks will be mailed out within ten days of your completing the survey.

First name

Last name

Address

Background Information

1. Since graduating high school, have you attended a two- or four-year college?

No ¹ *(End survey. Send alternate survey.)*

Yes ²

2. What term and year did you last attend college (e.g., spring 2013)?

Term:	Year:
-------	-------

3. How much do the following statements apply to you?

	Not like me at all	Not much like me	Somewhat like me	Mostly like me	Very much like me
a. New ideas and projects sometimes distract me from previous ones	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Setbacks don't discourage me.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I have been obsessed with a certain idea or project for a short time but later lost interest.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I am a hard worker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. I often set a goal but later choose to pursue a different one.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. I have difficulty maintaining my focus on projects that take more than a few months to complete	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. I finish whatever I begin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. I am diligent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

High School Experiences

4. How many Advanced Placement (AP) **classes** did you take while you were in high school?

- None ¹ (Go to question 7.)
 One ²
 Two..... ³
 Three or more ⁴

5. How many Advanced Placement (AP) **exams** did you take while you were in high school?

- None ¹ (Go to question 7.)
 One ²
 Two..... ³
 Three or more ⁴

6. On how many Advanced Placement (AP) exams did you earn a score of at least 3/qualified?

- None ¹
 One ²
 Two..... ³
 Three or more ⁴

7. In high school, how prepared did you feel regarding each of the following?

	Not at all prepared	Slightly prepared	Somewhat prepared	Very prepared	Not applicable
a. Taking the ACT/SAT exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Understanding the information on college websites	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Finding the right college for you ..	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Researching and applying for scholarships.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Completing college applications and personal essays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Applying for funding from DC TAG	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Filling out the FAFSA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Exploring career options.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Budgeting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Managing your time and organizational skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. How much do you agree or disagree with the following statements?

	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
a. The things I learned in high school have been useful to me in college	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. In high school, I knew how much education I needed for the career I wanted.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I felt academically prepared to go to college when I graduated high school.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I felt emotionally prepared to go to college when I graduated from high school.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. I felt financially prepared to go to college when I graduated from high school.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. I had a high school teacher or counselor who cared that I attended college.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. I had a high school teacher or counselor who actively helped me get into college.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. How hard I worked in high school affected what college I was able to get into	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

College Applications and Attendance

9. How many colleges did you apply to?

Dropdown menu (1 – 20)

10. What college(s) have you attended since graduating from high school?

a.
b.
c.

11. What was the **most recent** college you attended?

--

12. What were the **top three reasons** you chose to attend this college? (*Select three reasons.*)

- Good academic reputation overall..... 1
- Good academic reputation in your field of interest 2
- High graduation rates 3
- Financial assistance to attend this school 4
- Affordable cost 5
- Size 6
- Near to your home 7
- Other (*please specify*) 8

13. Since first attending college, have you ever taken a quarter or semester off?

- Yes..... 1 (*Go to question 14.*)
- No 2 (*Go to question 15.*)

14. Why did you take time off from college? (*Check all that apply.*)

- Financial reasons 1
- Poor grades 2
- Health issue(s) 3
- Other personal issue(s) 4
- Transferred to another school..... 5
- Working too many hours 6
- Other (*Please specify below*) 7

College Academics and Activities

15. As of August 2014, what is your official college class level?

- Freshman 1
- Sophomore..... 2
- Junior 3
- Senior 4
- Note sure..... 5

16. Have you officially declared a major?

- Yes (*Please specify below*)..... 1
- No 2

17. As of August 2014, what is your cumulative GPA at your most recently attended college?

- Less than 2.0..... ¹
- 2.0–2.4..... ²
- 2.5–2.9..... ³
- 3.0–3.4..... ⁴
- 3.5–3.9..... ⁵
- 4.0 or greater..... ⁶

18. In college, have you ever been placed in either a remedial or developmental English or math class?

- Yes..... ¹
- No..... ²
- Not sure..... ³

19. In college, have you participated in any of the following activities? (*Check all that apply.*)

- College sports team.....
- Community sports teams.....
- Fraternity or sorority.....
- Honor society.....
- Other academic organization.....
- Religious organization.....
- Campus organization (e.g., student newspaper).....
- Community service or volunteer work.....
- Other (*Please specify below*).....

20. In any of the activities that you participated in, did you have a leadership role?

- Yes (*Please specify below*)..... ¹
- No..... ²

College Support and Services

21. Did you participate in a summer college bridge program prior to attending college?

- Yes (*Please specify below*)..... ¹
- No..... ²

22. Have you needed help with any of the following issues while attending college? (*Check all that apply.*)

- Financial aid 1
- Course selection and registration..... 2
- Keeping up with academic work 3
- Time management 4
- Budgeting and money management 5
- Finding employment..... 6
- Adjusting to college life 7
- Housing 8
- Meeting family obligations (e.g., child care)..... 9
- Health care services 10
- Other (Please specify below) 11
- None of the above 12 (*Go to Question 25.*)

23. Who helped you with these issues? (*Check all that apply.*) [NOTE: Show only those that were selected in Q22.]

	KTC staff member	Family member	College advisor	College faculty	Other college staff member	Friend	Other
a. Financial aid.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Course selection and registration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Keeping up with academic work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Time management....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Budgeting and money management, in general	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Finding employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Adjusting to college life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Housing.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Meeting family obligations (e.g., child care)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Health care services .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Other (<i>Please specify below</i>)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

24. How useful was the help you received from KTC on these issues? [NOTE: Show only those that were selected in Q23, column a (i.e., KTC).]

	Not at all useful	A little useful	Somewhat useful	Very useful
a. Financial aid	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Course selection and registration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Keeping up with academic work.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Time management.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Budgeting and money management, in general...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Finding employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Adjusting to college life.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Housing.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Meeting family obligations (e.g., child care).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Health care services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

25. How likely are you to ask the following people for help if you need it?

	Not at all likely	A little likely	Somewhat likely	Likely	Very likely
a. KTC staff member.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Family member	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. College advisor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. College faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Other college staff member.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Friend.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Support from KIPP Through College (KTC)

26. During the past 12 months, about how often were you in contact with your KTC counselor/advisor?

	Never	Once during the past 12 months	A few times a year	Monthly	Weekly
a. By email.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. On the phone.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. By text.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. In person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

27. During the past 12 months, did you receive support from KTC in any of the following ways? (*Check all that apply.*)

- Monthly check-ins 1
- Campus visit by KTC counselor/advisor..... 2
- Career workshops..... 3
- Networking events..... 4
- Peer support events..... 5
- Internship and employment assistance 6
- Summer enrichment 7
- Assistance connecting to on- and off-campus resources..... 8
- College selection counseling 9
- College application assistance..... 10
- Assistance with fee waivers..... 11

28. How helpful was the support you received from KTC in preparing you for college? [NOTE: Show only those that were selected in Q27.]

	Not at all helpful	A little helpful	Somewhat helpful	Very helpful
a. Monthly check-ins	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Campus visit by KTC counselor/ advisor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Career workshops	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Networking events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Peer support events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Internship and employment assistance.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Summer enrichment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Assistance connecting to on- and off campus resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. College selection counseling.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. College application assistance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Assistance with fee waivers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

29. How much do you agree or disagree with the following statements about your KTC advisor/counselor?

	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
a. My KTC advisor/counselor provides me with useful college-related information.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. My KTC advisor/counselor provides me with useful job-related information.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I feel comfortable talking to my KTC advisor/counselor about academic issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I feel comfortable talking to my KTC advisor/counselor about personal issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. I have a positive relationship with my KTC advisor/counselor.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

30. What has been the most valuable part of the KTC program for you? (*Please select one.*)

- Relationship with your advisor(s)/counselor(s)..... 1
- Academic support..... 2
- Financial support
- KTC-sponsored workshops
- Networking opportunities.....
- College application/selection assistance.....
- Other (*Please specify below*)

31. How could the program do a better job helping KIPP alumni like you?

Employment

32. During the past 12 months, were you employed?

- Yes..... ¹
- No..... ² (Go to question 38.)

33. About how many hours per week did you work while enrolled in classes? [Dropdown menu 1 – 40 or more]

34. Did you have a job that was part of a work study program?

- Yes..... ¹
- No..... ²

35. Where was your job located?

- On-campus..... ¹
- Off-campus..... ²
- Had both on- and off-campus jobs..... ³

36. Did you have a job related to your major/field of interest?

- Yes..... ¹
- No..... ²

37. Has working while taking college classes affected your grades?

- Yes, positively..... ¹
- Yes, negatively..... ²
- No..... ³

Career Goals and Benefits from College Degree

38. How important is it for you to receive a college degree?

- Not important 1
A little important 2
Somewhat important..... 3
Very important 4

39. What term and year do you expect to graduate from college (e.g., spring 2015)?

Term:	Year:
-------	-------

40. What is the highest degree you expect to earn?

- Technical college degree 1
Associate's degree 2
Bachelor's degree 3
Master's degree 4
Professional degree (e.g., law or business degree) 5
Doctoral or medical degree 6

KTC SURVEY: College Non-Attendees

Contact Information

We will use the contact information listed here to send your \$50 incentive for completing the survey. Checks will be mailed out within ten days of your completing the survey.

First name

Last name

Address

Background Information

1. Since graduating high school, have you attended a two- or four-year college?

- No ¹
- Yes ² *(End survey. Send alternate survey.)*

2. Do you plan to attend college in the next 12 months?

- Yes ¹ *(Go to question 3.)*
- No ² *(Go to question 6.)*

3. Have you applied to colleges to attend in the next year?

- Yes ¹
- No ² *(Go to Question 6.)*

4. How many colleges did you apply to?

[Dropdown menu (1 – 20)]

5. Have you been accepted to a college?

- Yes, accepted ¹
- Yes, waitlisted ²
- No ³

6. What are the reason(s) you have not attended college? (Check all that apply.)

- I have the education I need for the job I want
- I am attending a trade or technical school instead.....
- College is too expensive.....
- My grades were not good enough
- I don't know what I want to study.....
- I need to work to support myself or my family
- I don't have enough information about how to select
and apply to colleges.....
- I wasn't encouraged to go to college
- Other (*Please specify below*)

7. How much do the following statements apply to you?

	Not like me at all	Not much like me	Somewhat like me	Mostly like me	Very much like me
a. New ideas and projects sometimes distract me from previous ones	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Setbacks don't discourage me.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I have been obsessed with a certain idea or project for a short time but later lost interest.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I am a hard worker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. I often set a goal but later choose to pursue a different one.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. I have difficulty maintaining my focus on projects that take more than a few months to complete	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. I finish whatever I begin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. I am diligent.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Employment

8. Are you currently employed?

- Yes..... ¹ (*Go to question 10.*)
- No..... ² (*Go to question 9.*)

9. Are you currently looking for work?

- Yes..... ¹ (*Go to question 13.*)
- No..... ² (*Go to question 13.*)

10. About how many hours per week did you work? [Dropdown menu?]

11. Where are currently working?

12. How much do you agree or disagree with the following statements?

	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
a. The things I learned in high school have been useful to me in my job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. How hard I worked in high school affected what job I was able to get hired for.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

High School Experiences

13. How many Advanced Placement (AP) **classes** did you take while you were in high school?

- None ¹
- One ²
- Two..... ³
- Three or more ⁴

14. How many Advanced Placement (AP) **exams** did you take while you were in high school?

- None ¹ *(Go to question 10.)*
- One ²
- Two..... ³
- Three or more ⁴

15. On how many Advanced Placement (AP) exams did you earn a score of at least 3/qualified?

- None ¹
- One ²
- Two..... ³
- Three or more ⁴

16. In high school, how prepared did you feel regarding each of the following?

	Not at all prepared	Slightly prepared	Somewhat prepared	Very prepared	Not applicable
a. Taking the ACT/SAT exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Understanding the information on college websites	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Finding the right college for you ..	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Researching and applying for scholarships.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Completing college applications and personal essays.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Applying for funding from DC TAG.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Filling out the FAFSA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Exploring career options.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Budgeting.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Managing your time and organizational skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

17. How much do you agree or disagree with the following statements?

	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
a. In high school, I knew how much education I needed for the career I wanted.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I felt academically prepared to go to college when I graduated high school.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I felt emotionally prepared to go to college when I graduated from high school.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I felt financially prepared to go to college when I graduated from high school.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. I had a high school teacher or counselor who cared that I attended college.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

18. Have you needed help with any of the following issues since graduating high school? (Check all that apply.)

- Budgeting and money management ¹
- Finding a job..... ²
- Learning job-related skills..... ³
- Applying to college ⁴
- Housing ⁵
- Meeting family obligations (e.g., child care)..... ⁶
- Health care services..... ⁷
- Other (Please specify below) ⁸
- None of the above..... ⁹ (Go to Question 21.)

19. Who helped you with these issues? (Check all that apply.) [NOTE: Show only those that were selected in Q18.]

	KTC staff member	Family member	Employer	Coworker	Friend	Other
a. Budgeting and money management, in general.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Finding a job.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Learning job-related skills.....						
d. Applying to college.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Housing.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Meeting family obligations (e.g., child care).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Health care services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

20. How useful was the help you received from KTC on these issues? [NOTE: Show only those that were selected in Q18, column a (i.e., KTC).]

	Not at all useful	A little useful	Somewhat useful	Very useful
a. Budgeting and money management, in general .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Finding a job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Learning job-related skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Applying to college.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Housing.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Meeting family obligations (e.g., child care).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Health care services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

21. How likely are you to ask the following people for help if you need it?

	Not at all likely	A little likely	Somewhat likely	Likely	Very likely
a. KTC staff member	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Family member	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Employer.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Coworker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Friend.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Support from KIPP Through College (KTC)

22. During the past 12 months, about how often were you in contact with your KTC counselor/advisor?

	Never	Once during the past 12 months	A few times a year	Monthly	Weekly
a. By email.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. On the phone.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. By text.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. In person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

23. During the past 12 months, did you receive support from KTC in any of the following ways? (*Check all that apply.*)

- Monthly check-ins 1
- Career workshops 2
- Networking events..... 3
- Peer support events..... 4
- Internship and employment assistance 5
- Summer enrichment 6
- College selection counseling 7
- College application assistance..... 8
- Workforce readiness training 9
- Assistance with fee waivers..... 10

24. How helpful was the support you received from KTC in preparing you for college? [NOTE: Show only those that were selected in Q23.]

	Not at all helpful	A little helpful	Somewhat helpful	Very helpful
a. Monthly check-ins	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Career workshops	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Networking events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Peer support events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Internship and employment assistance.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Summer enrichment.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. College selection counseling.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. College application assistance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Workforce readiness training.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Assistance with fee waivers.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

25. How much do you agree or disagree with the following statements about your KTC advisor/counselor?

	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
a. My KTC advisor/counselor provides me with useful job-related information.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. My KTC advisor/counselor provides me with useful college-related information.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I feel comfortable talking to my KTC advisor/counselor about academic issues.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I feel comfortable talking to my KTC advisor/counselor about employment issues.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. I feel comfortable talking to my KTC advisor/counselor about personal issues.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. I have a positive relationship with my KTC advisor/counselor.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

26. What has been the most valuable part of the KTC program for you? (*Please select one.*)

- Relationship with your advisor(s)/counselor(s)..... 1
- Academic support..... 2
- Financial support..... 3
- KTC-sponsored workshops..... 4
- Networking opportunities..... 5
- Career assistance..... 6
- College application/selection assistance..... 7
- Other (*Please specify below*)..... 8

27. How could the program do a better job helping KIPP alumni like you?

Career Goals

28. What is the highest degree you expect to earn?

- High school degree or high school equivalency test (e.g., GED) 1
- Technical college degree 2
- Associate’s degree 3
- Bachelor’s degree 4
- Master’s degree 5
- Professional degree (e.g., law or business degree) 6
- Doctoral or medical degree 7

29. How important is it for you to receive a college degree?

- Not important 1
- A little important 2
- Somewhat important..... 3
- Very important 4

30. What are your current career goals?